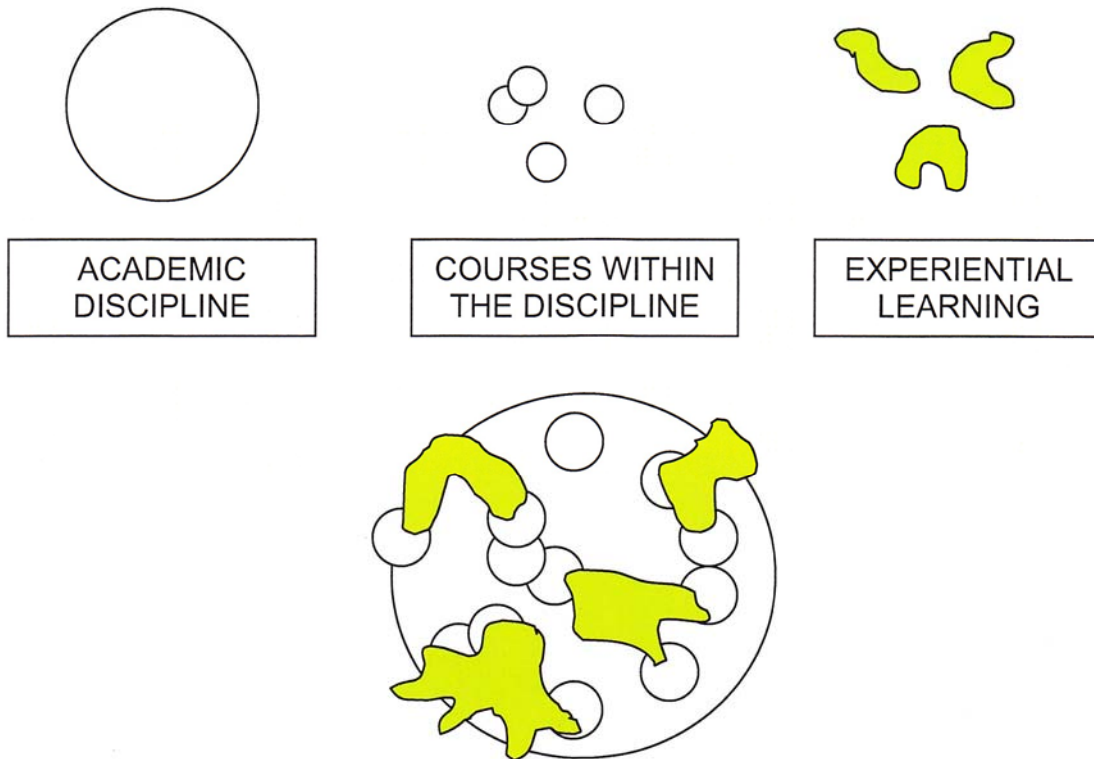


THE GREEN AMOEBA THEORY *



- ◆ Experiential learning is not neat and precise. It covers some knowledge that is legitimately part of the discipline but not taught in formal courses. It covers areas in related courses that are within one discipline and it may spill into other disciplines as well.
- ◆ Experiential learning is not generally planned. We learn new information or skills as the need arises. Academically speaking, our learning may contain gaps even though it satisfies what we need to learn.
- ◆ Experiential learning happens at its own pace, sometimes quickly and other times slowly.
- ◆ When we are learning experientially, we repeat our learning in various contexts. We make connections and begin to understand the theory behind applications that we've been learning. Our problem-solving becomes more intentional, rather than strictly trial and error.

***Experiential learning can be validly assessed.
Portfolio-based assessment must be systematic and must make a
connection between the student's learning experience and the knowledge
gained as an outcome of the experience.***