

Information Literacy Assessment Project SCORE SHEET



Reviewer:

Product Type:

Annotated Bibliography: Yes No Type:

Original Assignment Information

Semester/Year: Professor: COMP UDIGE OTHER:

1. The Information literate student applies new and prior information to the planning and creation of a particular product or performance (Grant Outcome).

X Rater can not determine.

- 1 **Emerging.** Student identifies insufficient and/or inadequate information sources. Student identifies insufficient or inadequate concepts and terms that lead to limited information. Student develops ineffective research questions lacking focus and clarity.
- 2 **Proficient.** Student identifies sufficient and somewhat varied information sources. Student identifies some concepts and terms that lead to somewhat appropriate information. Student develops research questions with limited focus and clarity.
- 3 **Advanced.** Student identifies extensive and varied information sources in numerous formats. Student clearly identifies key concepts and terms that lead to the appropriate information. Student develops research questions that are focused, clear, and complete.

2. The information literate student accesses needed information effectively and efficiently (CSUCI GE Outcome).

X Rater can not determine.

- 1 **Emerging.** Student creates an ineffective search strategy using limited and/or inappropriate research methods. Student develops an unrealistic or inadequate timeline for implementation of the search strategy. Student gathers insufficient and/or inappropriate sources of limited variety.
- 2 **Proficient.** Student creates a search strategy using somewhat varied and appropriate research methods. Student develops a realistic timeline for implementation of the search strategy. Student gathers sufficient and somewhat varied sources.
- 3 **Advanced.** Student creates a thorough search strategy using a variety of appropriate research methods. Student develops a flexible timeline that allows for implementation and revision of the search strategy. Student gathers numerous and varied sources in multiple formats.

3. The Information literate student evaluates information and its sources critically (CSUCI GE Outcome).

X Rater can not determine.

- 1 **Emerging.** Student fails to or is unaware of how to evaluate sources for relevance, accuracy and credibility.
- 2 **Proficient.** Student evaluates sources for relevance, accuracy and credibility.
- 3 **Advanced.** Student uses critical thinking to evaluate sources for relevance, accuracy and credibility to establish his or her own authority.

4. **The information literate student compares new knowledge with prior knowledge to determine the value added, contradictions, and other unique characteristics of information (Grant Outcome).**

X **Rater can not determine.**

1 **Emerging.** Student unsuccessfully or inadequately compares new information to prior information.

2 **Proficient.** Student sufficiently compares new information to prior information.

3 **Advanced.** Student uses critical thinking to compare new information to prior information and create a heightened understanding of the research.

5. **The information literate student synthesizes main ideas to construct new concepts (Grant Outcome).**

X **Rater can not determine.**

1 **Emerging.** Student poorly summarizes and fails to synthesize the main ideas from the information gathered to develop his or her own interpretation.

2 **Proficient.** Student proficiently summarizes and struggles to synthesize the main ideas from the information gathered to develop his or her own interpretation.

3 **Advanced.** Student clearly summarizes and synthesizes the main ideas from the information gathered to develop his or her own interpretation.

6. **The information literate student acknowledges the use of information sources in communicating the product or performance (Grant Outcome).**

X **Rater can not determine.**

1 **Emerging.** Student exhibits little control over information and fails to integrate it into his or her research. Student presents the information in a format inappropriate to the purpose and audience of the assignment.

2 **Proficient.** Student exhibits proficient control over information with competent integration into his or her research. Student presents the information in a format somewhat appropriate to the purpose and audience of the assignment.

3 **Advanced.** Student expertly controls information and integrates it seamlessly to advance his or her research. Student presents the information in a format highly appropriate to the purpose and audience of the assignment.

7. **The information literate student explains the economic, legal, social, and ethical issues surrounding the use of information (CSUCI GE Outcome).**

X **Rater can not determine.**

1 **Emerging.** Student demonstrates little or no understanding of intellectual property and fair use of copyrighted materials.

2 **Proficient.** Student demonstrates a working understanding of intellectual property and fair use of copyrighted materials.

3 **Advanced.** Student demonstrates a comprehensive understanding of intellectual property and fair use of copyrighted materials.

Hours of Information Literacy Instruction:

Describe Type of Information Literacy Instruction: